

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are

followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

University Name: Al-Qadisiyah University

Faculty/Institute: College of Nursing

Scientific Department:

Academic or Professional Program Name: College of Nursing Bachelor of Science in Nursing

Final Certificate Name : a bachelor's degree in nursing science

Academic System: Semester Systems

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

18/8/2024

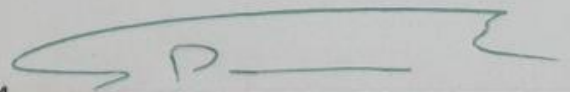
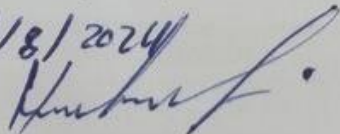
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 18/8/2024

Signature:



**1. Program Vision**

Program vision is written here as stated in the university's catalogue and website.

**2. Program Mission**

Program mission is written here as stated in the university's catalogue and website.

**3. Program Objectives**

General statements describing what the program or institution intends to achieve.

**4. Program Accreditation**

Does the program have program accreditation? And from which agency?

**5. Other external influences**

Is there a sponsor for the program?

**6. Program Structure**

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
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<b>Institution Requirements</b>	<b>49</b>	<b>141</b>	<b>100%</b>	<b>Basically</b>
<b>College Requirements</b>	<b>49</b>	<b>141</b>	<b>100%</b>	<b>Basically</b>
<b>Department Requirements</b>				<b>Basically</b>
<b>Summer Training</b>	<b>2</b>	<b>60</b>	<b>21%</b>	<b>Basically</b>
<b>Other</b>				

\* This can include notes whether the course is basic or optional.

<b>7 . course description</b>					
<b>Credit Hours</b>			<b>Course Name</b>	<b>Course Code</b>	<b>level / year</b>
<b>C</b>	<b>L</b>	<b>TH</b>			
0	4	4	Fundamentals Of Nursing(1)	NUR101	<b>S1 / First year</b>
0	2	3	Biochemistry	CHM102	
0	2	3	Anatomy for nurse	ANT103	
0	2	1	Computer Science(1)	COS104	
0	0	2	Code of Ethics	ETH 105	
0	2	1	English part 1	ENG 106	
<b>Pass</b>			sport	SPO	
12	0	4	Fundamentals Of Nursing(2)	NUR107	<b>S2</b>
0	2	3	Physiology for nurse	PHY108	
0	2	1	English part 2	ENG109	
0	0	2	Medical Terminology	TER110	
0	2	1	Computer Science(2)	COS111	
<b>Pass</b>			sport	SPO	
12	0	3	Adult Nursing(1)	NUR201	<b>/SECOUND YEAR S1</b>
0	0	2	Pharmacology for nurses	PHR302	
0	2	2	Microbiology For Nursing(1)	MBN203	

0	2	1	Computer Science(1)	COS204	
0	2	2	Health Assessment	HAS205	
12	-	3	Adult Nursing(2)	NUR206	<b>S2</b>
0	0	2	Pathophysiology For Nursing	PAT207	
0	2	2	Microbiology For Nursing (2)	MBN208	
0	0	2	Pharmacology for nurses	PHR29	
0	2	1	Computer Science(2)	COS210	
<b>Pass/fail</b>			Preceptorship (Summer Training Adult Nursing)	NUR211	
12	2	3	Maternal and Newborn Health	NUR301	<b>S1 / THIERD YEAR</b>
0	0	2	Research Methods in Nursing	NUR302	
0	0	2	health Sociology	PHR303	
0	0	1	Human Rights	REM304	
0	0	2	Nutrition And diet therapy	NUT305	
6	0	3	Human Growth and Development	PHR306	<b>S2</b>
12	2	3	Infant, Child And Adolescents Health	NUR307	
0	0	1	Democracy	DEM308	
0	0	2	Biostatistics	BST309	
0	2	1	English part 2	ENG310	
<b>Pass/fail</b>			Preceptorship (Summer Training)	NUR311	
12	0	3	Family And Community Health Nursing	NUR401	<b>/ FOURTH YAER S1</b>
0	0	2	Epidemiology	EPD402	
3	0	2	Nursing Management and Leadership	NUR403	
0	0	2	Professional Perspectives and Issues	NUR404	
3	0	0	Research Project	NUR405	
0	0	1	Arabic language	ARB406	
0	0	2	Health promotion	HPR407	

12	0	3	Mental Health and Illness	NUR408	S2
9	0	3	Critical Care Nursing(2)	NUR409	
0	0	2	Health Psychology For Nursing	HPN410	
3	0	0	Research Project	NUR411	
0	2	1	English language 4	ENG412	
0	0	1	Arabic language	ARB413	

## 8. Expected learning outcomes of the program

### Knowledge

Learning Outcomes 1

Learning Outcomes:

1. Understanding basic medical sciences and adult nursing:

Students are expected to gain a deep understanding of basic sciences related to nursing such as anatomy, physiology, biochemistry and computer technology.

2. Acquire the necessary knowledge in pathological microbiology, health assessment and diagnosis, in addition to adult nursing and the nature of nursing ethics.

2. Knowledge in obstetrics and gynecology nursing: Students are expected to gain a deep understanding in maternal and neonatal health, disease prevention methods, healthy nutrition and deep knowledge in growth and development.

Learning Outcomes Statement 1

Academic Excellence

<p>3. Knowledge in mental health and community health nursing sciences: Students gain knowledge in understanding mental health disorders, care and treatment, deep understanding of public health, disease prevention and preventive measures, how to promote community health and health education. Nursing leadership and management in health institutions.</p>	
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<p><b>Skills</b></p>	
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<p>Learning Outcomes</p> <p>1. Laboratory skills in the use of basic computer technology and basic skills. 2. Assessment and diagnosis skills: the ability to assess the patient's condition, identify health problems, and make an accurate diagnosis based on signs and symptoms and treat them skillfully and safely, such as cleaning wounds, changing bandages, and administering medications and according to ethical principles. 3. Clinical care skills for mothers and newborns: the ability to perform various clinical procedures related to providing nursing</p>	<p>Learning Outcomes Statement</p> <p>High practices skill</p>
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<p>care for mothers and newborns, administering medications and nutrition. 4. Critical thinking skills, health education, leadership skills and teamwork skills: communication skills with patients and the ability to organize care for patients, direct the medical team, and make correct clinical decisions independently. The ability to analyze information logically, evaluate evidence, and make clinical decisions based on evidence.</p>	
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**Ethics**

<p>Learning Outcomes 4  1. Care and Empathy: the ability to express care and empathy towards patients and their families, and provide emotional and moral support to them in difficult times and to make the best use of technology. 2. Integrity and honesty: Act with integrity and honesty at all times, and adhere to ethical and professional standards in the practice of nursing, including: respecting each individual as a unique person with their own rights and dignity, and working to promote privacy and mutual respect in every interaction. 4.</p>	<p><b>Learning Outcomes Statement 4</b>  <b>Ethical considerations in academic education and human professional ethics</b></p>
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<p>Justice and equality: Working to provide care fairly and equally to all patients regardless of gender, race, religion, or economic status and the newborn's right to receive superior nursing care.</p> <p>4. Humility and respect for cultural diversity: Acquire the values of humility and respect for cultural, religious and linguistic diversity in the provision of health care, and continuous learning: Dedication to continuous learning and development of skills and knowledge, and seeking opportunities for learning and professional improvement, Responsibility and dedication, and the ability to take responsibility for their decisions and actions, and dedication to providing the best possible care for patients and the community.</p>	
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<p><b>9. Teaching and Learning Strategies</b></p>
<p>Teaching and learning strategies and methods adopted in implementing the program in general.</p> <p>Using the Power Point slide show program in presenting the theoretical material</p> <p>Using video lectures</p>

Self-learning method

Simulation of laboratory dolls in acquiring clinical nursing skills

Using laboratory dolls in providing care

## 10. Evaluation methods

Implemented in all stages of the program in general.

Short daily exams.

Discussions and seminars.

Monthly paper exams (midterm)

Final paper exams

Oral exams

Clinical skills exams

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	Nursing	Adult Nursing			1	

Assistant Professor	Nursing	Mental Health Nursing			1	
Assistant Professor	Nursing	Urology			1	
Instructor	Nursing	Adult Nursing			2	
Instructor	Nursing	Gynecology Nursing			1	
Instructor	Nursing	Community Health Nursing			2	
Instructor	Nursing Administration	Management Nursing			1	
Assistant Lecturer	Nursing	Community Health Nursing			3	
Assistant Lecturer	Nursing	Adult Nursing			2	
Assistant Lecturer	Nursing	Pediatric Nursing			3	
Assistant Lecturer	Nursing	Gynecology Nursing			1	
Assistant Lecturer	Nursing	Microbiology			1	

## **Professional Development**

### **Mentoring new faculty members**

Regarding new faculty members: Faculty members who have recently obtained a scientific degree participate in teaching methods courses and achievement tests. The college deanship recruits and nominates faculty members for courses evaluated by official academic institutions regarding professional development, and this is done in accordance with educational practical developments.

### **Professional development of faculty members**

The college sets its sights on the plan to develop and update the curricula and adheres to the decisions of the committees of the deans of the nursing colleges held periodically.

As well as the plan related to self-learning for students adopted by faculty members.

Students' results are evaluated through the success rates achieved in the final exams.

And joint evaluation exams with other colleges, as the success rates are adopted as one of the evidences in evaluating the results of the academic program

## **12. Acceptance Criterion**

The College of Nursing at Al-Qadisiyah University complies with the regulations and instructions issued by the Ministry of Education and Scientific Research regarding the admission of students according to the Central Admission Guide issued annually by the Ministry. The Central Admission Channels include:  
General Channel – Private Expense Channel – Martyrs' Families –  
Distinguished Channel

## **13. The most important sources of information about the program**

An electronic link to the program file is published on the official website of the College of Nursing.

Official social media pages and websites of the College of Nursing, Al-Qadisiyah University.

The academic program document is published in the scientific branches, the Quality Assurance Division, and the Media and Government Communication Division

#### 14. Program Development Plan

The curriculum decisions are developed after submitting the proposals to the Deans Committee of Nursing Colleges.

According to the latest developments in medical cases in hospitals, which are the main element in developing the curriculum, and this is done based on solid scientific research and studies.

Follow up on the latest developments in technological educational methods and work to provide and use them in the best possible way.



Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	NUR101	Fundamentals Of Nursing(1)	Basic	√				√				√			
	CHM102	Biochemistry	Basic	√				√				√			
	ANT103	Anatomy for nurse	Basic	√				√				√			
	COS104	Computer Science(1)	Basic	√				√				√			
	ETH 105	Code of Ethics	Basic	√				√				√			
	ENG 106	English part 1	Basic	√				√				√			
	SPO	sport	Basic	√				√				√			
	NUR107	Fundamentals Of Nursing(2)	Basic	√				√				√			
	PHY108	Physiology for nurse	Basic	√				√				√			

	ENG109	English part 2	Basic	√				√				√			
	TER110	Medical Terminology	Basic	√				√				√			
	COS111	Computer Science(2)	Basic	√				√				√			
	SPO	sport	Basic	√				√				√			
	NUR201	Adult Nursing(1)	Basic	√	√			√	√			√	√		
	PHR302	Pharmacology for nurses	Basic	√	√			√	√			√	√		
	MBN203	Microbiology For Nursing(1)	Basic	√	√			√	√			√	√		
	COS204	Computer Science(1)	Basic	√	√			√	√			√	√		
	HAS205	Health Assessment	Basic	√	√			√	√			√	√		
	NUR206	Adult Nursing(2)	Basic	√	√			√	√			√	√		
	PAT207	Pathophysiology For Nursing	Basic	√	√			√	√			√	√		
	MBN208	Microbiology For Nursing (2)	Basic	√	√			√	√			√	√		

	PHR29	Pharmacology for nurses	Basic	√	√			√	√			√	√		
	COS210	Computer Science(2)	Basic	√	√			√	√			√	√		
	NUR211	Preceptorship (Summer Training Adult Nursing)	Basic	√	√			√	√			√	√		
	NUR301	Maternal and Newborn Health	Basic	√	√	√		√	√	√		√	√	√	
	NUR302	Research Methods in Nursing	Basic	√	√	√		√	√	√		√	√	√	
	PHR303	health Sociology	Basic	√	√	√		√	√	√		√	√	√	
	REM304	Human Rights	Basic	√	√	√		√	√	√		√	√	√	
	NUT305	Nutrition And diet therapy	Basic	√	√	√		√	√	√		√	√	√	
	PHR306	Human Growth and Development	Basic	√	√	√		√	√	√		√	√	√	

	NUR307	Infant, Child And Adolescents Health	Basic	√	√	√		√	√	√		√	√	√	
	DEM308	Democracy	Basic	√	√	√		√	√	√		√	√	√	
	BST309	Biostatistics	Basic	√	√	√		√	√	√		√	√	√	
	ENG310	English part 2	Basic	√	√	√		√	√	√		√	√	√	
	NUR311	Preceptorship (Summer Training)	Basic	√	√	√		√	√	√		√	√	√	
	NUR401	Family And Community Health Nursing	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	EPD402	Epidemiology	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	NUR403	Nursing Management and Leadership	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	NUR404	Professional Perspectives and Issues	Basic	√	√	√	√	√	√	√	√	√	√	√	√

	NUR405	Research Project	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	ARB406	Arabic language	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	HPR407	Health promotion	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	NUR408	Mental Health and Illness	Basic	√	√	√	√	√	√	√	√	√	√	√	√
	NUR409	Critical Care Nursing(2)	Basic	√	√	√	√	√	√	√	√	√	√	√	√

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: health Sociology					
2. Course Code: PHR303					
3. Semester / Year: third					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• Explain human behaviors based psychological concepts and principles. Appreciate human action and reaction in daily life.</li> <li>• Apply psychological principles and theories in daily practical life.</li> </ul>		
9. Teaching and Learning Strategies					
<b>Strategy</b>		<ol style="list-style-type: none"> <li>1. Organized lectures for each topic in the course</li> <li>2. Visual presentation aids</li> </ol>			
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

1		Introduction Medical Sociology part 1	Definition and goals of sociology in nursing	Lecture, discussion and problem solving Daily exam	Performance evaluation
2		Introduction Medical Sociology part 2	Examining the role of healthcare professionals within larger social context	Lecture, discussion and problem solving Daily exam	Performance evaluation
3		Social interaction and health	Understanding the impact of social relationships and networks on physical and mental health outcomes.	Lecture, discussion and problem solving Daily exam	Performance evaluation
4		Effects of illness	Exploring the social and economic consequences of illness for individuals, families, and communities	Lecture, discussion and problem solving Daily exam	Performance evaluation
5		Mid exam	Mid exam	Lecture, discussion and problem solving Daily exam	Performance evaluation
6		Illness and disease	Identifying risk factors associated with specific illnesses and diseases including genetic lifestyle, and environmental factors.	Lecture, discussion and problem solving Daily exam	Performance evaluation
7		Quality of life	Developing interventions and	Lecture, discussion and	Performance

			support services enhance quality of life for individuals living with chronic illness or disabilities.	problem solving Daily exam	evaluation
8		Family nursing	educating families about health lifestyle behavior disease prevention and management chronic conditions.	Lecture, discussion and problem solving Daily exam	Performance evaluation
9		Illness Behavior	Examining the impact of illness beliefs attitudes, and coping strategies on health outcomes.	Lecture, discussion and problem solving Daily exam	Performance evaluation
10		Health, Wellness and Wellbeing	Promoting health literacy and empowering individuals to make informed decisions about their health and well-being.  3. Encouraging healthy lifestyle behaviors, such as regular physical activity, balanced nutrition, adequate sleep, stress management, and substance abuse prevention	Lecture, discussion and problem solving Daily exam	Performance evaluation
11		Communication	Facilitating clear and effective exchange	Lecture, discussion and	Performance

			information between individuals, groups or organizations.	problem solving Daily exam	evaluation
12		Introduction Medical Sociology part 1	Definition and goals of sociology in nursing	Lecture, discussion and problem solving Daily exam	Performance evaluation
13		Introduction Medical Sociology part 2	Examining the role of healthcare professionals within larger social context	Lecture, discussion and problem solving Daily exam	Performance evaluation
14		Social interaction and health	Understanding the impact of social relationships and networks on physical and mental health outcomes.	Lecture, discussion and problem solving Daily exam	Performance evaluation
15		Effects of illness	Exploring the social and economic consequences of illness for individuals, families, and communities	Lecture, discussion and problem solving Daily exam	Performance evaluation

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

For more reading and viewing see  
Indranil Chakrabortya and Prasenjit Maity: COVID-outbreak: Migration, effects on society, global environment and prevention, Science of The Total Environment

	Environment, Volume: 728, August 2020.
Main references (sources)	Sociology of Health and Illness
Recommended books and references (scientific journals, reports...)	American Journal of Preventive Medicine
Electronic References, Websites	

1. Course Name: epidemiology	
2. Course Code: EPD402	
3. Semester / Year: fourth	
4. Description Preparation Date:	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2	
7. Course administrator's name (mention all, if more than one name)	
Name:	
Email:	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>• 1- The student is able to understand epidemiology and its relationship to the practice of nursing to be able to realize and understand the benefits of studying</li> </ul>

	<p>epidemiology in applying nursing sciences to enable students to know the achievements of epidemiology protecting and promoting human health. Understand the importance of epidemiology in designing studies and research in nursing.</p> <p>2- Understand and apply epidemiology and nursing measure the spread of diseases and deaths in the local community.</p> <p>3- The student understands how to control epidemics and pandemics.</p> <p>4- The student understands how to use science to prevent communicable and non-communicable diseases in the local, regional and global community</p> <p>5- Understand the natural history of diseases.</p> <p>6- Understand the methods of screening and early detection of communicable and non-communicable diseases.</p>
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### 9. Teaching and Learning Strategies

<b>Strategy</b>	Student participation in the educational process and enable him to acquire communication skills
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Understanding the definition and basic of nursing epidemiology	epidemiology Definition and objectives of	Lecture, discussion, problem solving,.	daily exam and performance evaluation
2		epidemiology Measurements of	incidence, event and proportion rates	Lecture, discussion, problem solving,.	daily exam and performance evaluation
3		Understanding the theoretical material of measurements	Examples of using morbidity and mortality measurements	Lecture, discussion, problem solving,.	daily exam and performance evaluation

4		Understanding natural history disease	Natural history disease	Lecture, discussion, problem solving.	daily exam and performance evaluation
5		Understanding natural history disease	nursing and the application students	Lecture, discussion, problem solving.	daily exam and performance evaluation
6				Lecture, discussion, problem solving.	daily exam and performance evaluation
7		Mid-term written exam	Mid-course exam	Lecture, discussion, problem solving.	daily exam and performance evaluation
8		Understanding descriptive study designs	Descriptive observational study	Lecture, discussion, problem solving.	daily exam and performance evaluation
9		Understanding analytical study design	Analytical observational study	Lecture, discussion, problem solving.	daily exam and performance evaluation
10		Understanding experimental study designs	Understanding experimental study design	Lecture, discussion, problem solving.	daily exam and performance evaluation
11		Understanding experimental study designs	Understanding experimental study design	Lecture, discussion, problem solving.	daily exam and performance evaluation
12		Understanding diseases and early diagnosis	Early diagnosis chronic diseases	Lecture, discussion, problem solving.	daily exam and performance evaluation

13		Understanding diseases and e diagnosis		Lecture, discussion, problem solving.	daily exam a performance evaluation
14				Lecture, discussion, problem solving.	daily exam a performance evaluation
15		End-of-cour exam	Final exam		

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Epidemiology of Health 2019 6th Editio Author Leon Cordes  L.(2014).
Main references (sources)	Principles of Health Epidemiology 20 Publisher: Dar Al-Maisarah for Sellers a Publishers Author: Issam Al-Safadi the principle epidemiologyof health Gordis
Recommended books and references (scientific journals, reports...)	Epidemiology(5thEdition). Phildadelph Elsevier Saunders. Journal of Clini Epidemiology
Electronic References, Websites	

1. Course Name: fundamental of nursing

2. Course Code: NUR101

3. Semester / Year: first

4. Description Preparation Date:

5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>		provides the student with the knowledge, skills and attitudes that are essential for effective and comprehensive nursing care for adults in the uncriminally ill medical and surgical illness. The related concepts of pathophysiology, fundamentals of nursing and pharmacology are integrated.			
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			Adult Nursing (I) Introduction to nursing adult	Lectures, Discussions & clinical Training	mid-term exams Quizzes
2			Nursing process; Definitions, objectives and steps	Lectures, Discussions & clinical Training	mid-term exams Quizzes Clinical reports
3			Rehabilitation in Nursing	Lectures, group work, clinical Training.	mid-term exams Quizzes Clinical reports

4			Care of patients with cancer	Lectures, Discussions & clinical Training	mid- term exams Quizzes Clinical reports
5			The patient with breast cancer	Lectures, Discussions & clinical Training	mid- term exams Quizzes Clinical reports
6			Radiation therapy	Lectures, Discussions & clinical Training	mid- term exams Quizzes Clinical reports
7			Nursing management of patient with digestive system disease	Lectures, Discussions & clinical Training	mid- term exams Quizzes Clinical reports
8			The patient with liver, bile and pancreas diseases	Lectures, Discussions & clinical Training	mid- term exams Quizzes Clinical reports
9			The patient with liver, bile and pancreas diseases	Lectures, Discussions & clinical Training	mid- exams Quizzes Clinical reports
10			Nursing management of patients with blood diseases	Lectures, Seminars, groups work, clinical Training	mid- term exams Quizzes Clinical reports
11			Adult Nursing (I) Introduction to nursing adult	Lectures, Discussions & clinical Training	mid- term exams Quizzes
12					
13					
14					
15					

### 11. Course Evaluation

- Two mid- term exams.
- Quizzes
- Seminar
- Clinical reports

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hinkle,j., Cheever ,k.,(2018) Brunner & Mazur, Suddarth, <u>Textbook of Medical–Surgical Nursing</u> 14th ed., Wolters Kluwer Lippincott Co.
Main references (sources)	Williams L., Hopper,P.,(2015)Understanding Medical Surgical Nursing,5 <sup>th</sup> edition, F.A. Davis company, USA.
Recommended books and references (scientific journals, reports...)	<a href="http://www.research.com">http:// www.research.com</a> <a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a>
Electronic References, Websites	<a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a> <a href="http://link.springer.com">http://link.springer.com</a>
1. Course Name: Adult Nursing	
2. Course Code: NUR 206	
3. Semester / Year: second	
4. Description Preparation Date:	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name:	
Email:	
8. Course Objectives	
Course Objectives	
9. Teaching and Learning Strategies	
Strategy	

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1			Adult Nursing (II) Introduction to Adult Nursing Specialist	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
2			Nursing management patients with nerv system disorder	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
3			Nursing management patients with Re disorders	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
4			Nursing management patients w Musculoskeletal disord	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
5			Nursing management patients w Cardiovascular disorde	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
6			Nursing management patients w Intugementary disorde	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
7			Nursing management patients with Eye, N and Throat (ENT	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
8			Nursing management patients with ophthal disorders	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports

9			<b>Adult Nursing (II)</b> Introduction to Adult Nursing Specialist	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
10			Nursing management patients with nerv system disorder	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
11			Nursing management patients with Re disorders	Lectures, Sn groups work, clinical Trainin	mid-exams Quizzes  Clinical reports
12					
13					
14					
15					

### 11. Course Evaluation

- Two mid- term exams.
- Quizzes
- Seminar
- Clinical reports

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hinkle,j., Cheever ,k.,(2018) Brunner & Suddarth, <u>Textbook of Medical–Surgical Nursing</u> 14th ed., Wolters Kluwer Lippincott Co.
Main references (sources)	Williams L., Hopper,P.,(2015)Understanding Medical Surgical Nursing,5 <sup>th</sup> edition, F.A. Davis company, USA.
Recommended books and references (scientific journals, reports...)	<a href="http://www.research.com">http:// www.research.com</a> <a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a>
Electronic References, Websites	<a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a> <a href="http://link.springer.com">http://link.springer.com</a>

		Hinkle,j., Cheever ,k.,(2018) Brunner & Mazur, Suddarth, <u>Textbook of Medical–Surgical Nursing</u> 14th ed., Wolters Kluwer Health   Lippincott Co.			
1. Course Name: Maternity and Neonate Nursing					
2. Course Code: NUR301					
3. Semester / Year: third					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Total (17) hours weekly of (15) Week					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>					
9. Teaching and Learning Strategies					
<b>Strategy</b>		Lectures, Small groups work, Discussion, lab. demonstrations, clinical Training.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		-identify the goals & philosophy of maternal & child health nursing	Introduction maternal neonatal nursing	Lecture, Discussion, demonstrations	-mid- term exams - Quizzes

		-Explain family's structure, function & roles		clinical Training	
2		-Describe the structure & function of female & male reproductive system -Explain the phases of menstrual cycle	Reproductive system	Lecture Discussion , demonstrations clinical Training	mid- term exams  Quizzes  Clinical reports
3		-Identify stages of embryonic & fetal development -Describe growth & development of fetus by gestational weeks -Formulate nursing diagnosis related to the needs of pregnant woman & developing fetus -Discuss physiologic & psychological adaptation to pregnancy -Describe nutritional needs of pregnant woman -Explain causes & nursing intervention for common discomfort of pregnancy -Describe potential complications of pregnancy & its management	Pregnancy	Lecture Small groups work, Discussion , demonstrations clinical Training	mid- term exams Quizzes  Clinical reports
4		-Describe the stages of labor -list signs of labor	Labor & delivery	Lecture Discussion , demonstrations	mid- term exams  Quizzes

		<ul style="list-style-type: none"> <li>-Distinguish between false &amp; true labor</li> <li>-Describe a pregnant physiologic &amp; psychological responses to labor</li> <li>-Discuss nursing responsibilities towards woman &amp; her family before, during &amp; after normal vaginal delivery</li> </ul>		<ul style="list-style-type: none"> <li>tions</li> <li>clinical</li> <li>Training</li> </ul>	<ul style="list-style-type: none"> <li>Clinical reports</li> </ul>
5		<ul style="list-style-type: none"> <li>-Explain types , indications, benefits, risk , precautions &amp; contra-indications for obstetric operation (Episiotomy, forceps, C/S , amiotomy &amp; induction of labor)</li> <li>-Identify possible complications labor &amp; delivery</li> </ul>	<ul style="list-style-type: none"> <li>Obstetrical operation</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discuss</li> <li>, demonstrations</li> <li>clinical</li> <li>Training</li> </ul>	<ul style="list-style-type: none"> <li>mid- term exams</li> <li>Quizzes</li> <li>Clinical reports</li> </ul>
6		<ul style="list-style-type: none"> <li>-Describe physiological &amp; psychological changes that normally occur during puerperium.</li> <li>-Discuss nursing management for normal &amp; complicated puerperium</li> <li>-Describe nursing assessment &amp; intervention for common problems in breast feeding</li> </ul>	<ul style="list-style-type: none"> <li>Puerperium</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discuss</li> <li>, demonstrations</li> <li>clinical</li> <li>Training</li> </ul>	<ul style="list-style-type: none"> <li>mid- term exams</li> <li>Quizzes</li> <li>Clinical reports</li> </ul>
7		<ul style="list-style-type: none"> <li>-Describe normal physical &amp; neurological</li> </ul>	<ul style="list-style-type: none"> <li>Neonatal nursing care</li> </ul>	<ul style="list-style-type: none"> <li>Lecture</li> <li>Discuss</li> <li>, demonstrations</li> </ul>	<ul style="list-style-type: none"> <li>mid- term exams</li> </ul>

		<p>characteristics of neonate</p> <ul style="list-style-type: none"> <li>-Explain nursing management for immediate &amp; daily newborn baby</li> <li>-Identify potential complications &amp; its management for high risk neonate</li> </ul>		<p>demonstrations clinical Training</p>	<p>Quizzes Clinical reports</p>
8		<p>Compare contrast advantage disadvantages risk factors associated with each methods family planning</p>	Family planning	<p>Lecture Discussion , demonstrations clinical Training</p>	<p>mid- term exams Quizzes Clinical reports</p>
9		<p>Identify nursing management common gynecological disorder</p>	Gynecological disorders	<p>Lecture Discussion &amp; clinical Training</p>	<p>mid- term exams Quizzes Clinical reports</p>
10		<ul style="list-style-type: none"> <li>-identify the goals &amp; philosophy of maternal &amp; child health nursing</li> <li>-Explain family's structure, function &amp; roles</li> </ul>	Introduction maternal neonatal nursing	<p>Lecture Discussion , demonstrations clinical Training</p>	<p>-mid- term exams - Quizzes</p>
11		<ul style="list-style-type: none"> <li>-Describe the structure &amp; function of female &amp; male reproductive system</li> <li>-Explain the phases of menstrual cycle</li> </ul>	Reproductive system	<p>Lecture Discussion , demonstrations clinical Training</p>	<p>mid- term exams Quizzes Clinical reports</p>

12		<ul style="list-style-type: none"> <li>-Identify the goals &amp; philosophy of maternal &amp; child health nursing</li> <li>-Explain family's structure, function &amp; roles</li> </ul>	Introduction maternal neonatal nursing	Lecture Discuss , demonstrations clinical Training	-mid- term exams - Quizzes
13		<ul style="list-style-type: none"> <li>-Describe the structure &amp; function of female &amp; male reproductive system</li> <li>-Explain the phases of menstrual cycle</li> </ul>	Reproductive system	Lecture Discuss , demonstrations clinical Training	mid- term exams  Quizzes  Clinical reports
14		<ul style="list-style-type: none"> <li>-Identify stages of embryonic &amp; fetal development</li> <li>-Describe growth &amp; development of fetus by gestational weeks</li> <li>-Formulate nursing diagnosis related to the needs of pregnant woman &amp; developing fetus</li> <li>-Discuss physiologic &amp; psychological adaptation to pregnancy</li> <li>-Describe nutritional needs of pregnant woman</li> <li>-Explain causes &amp; nursing intervention for common discomfort of pregnancy</li> <li>-Describe potential complications of pregnancy &amp; its management</li> </ul>	Pregnancy	Lecture Small groups work, Discuss , demonstrations clinical Training	mid- term exams Quizzes  Clinical reports

15		-Describe the stages of labor -list signs of labor -Distinguish between false & true labor -Describe a pregnant physiologic & psychological responses to labor -Discuss nursing responsibilities towards woman & her family before, during after normal vaginal delivery	Labor & delivery	Lectures Discussions , demonstrations clinical Trainings	mid- term exams Quizzes Clinical reports
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### 11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> <li>- Introduction to maternity and pediatric nursing</li> <li>- Pillitters, Adele, <u>Maternal &amp; Child Health Nursing Care of the Childbearing &amp; childrearing Family</u>, 4<sup>th</sup> ed., New York, Lippincott Williams &amp; Wilkins, 2003</li> <li>- Pillitters, Adele, <u>Maternal &amp; Child Health Nursing Care of the Childbearing &amp; childrearing Family</u>, 6<sup>th</sup> ed., New York, Lippincott Williams &amp; Wilkins, 2010</li> </ul>
Main references (sources)	<ul style="list-style-type: none"> <li>- Olds, S., et.al, <u>Maternal – Newborn Nursing &amp; Women’s Health Care</u>, 7<sup>th</sup></li> </ul>

	<p>ed., New Jersey, Pearson Education Inc., 2004,2008,2012.</p> <ul style="list-style-type: none"> <li>- Pillitters, Adele, <u>Maternal &amp; Child Health Nursing Care of the Childbearing &amp; childrearing Family</u>, 6<sup>th</sup> ed., New York, Lippincott Williams &amp; Wilkins, 2010</li> <li>Pillitters, Adele, <u>Maternal &amp; Child Health Nursing Care of the Childbearing &amp; Family</u>, 4<sup>th</sup> ed., New York, Lippincott Williams &amp; Wilkins, 2003</li> </ul>
Recommended books and references (scientific journals, reports...)	<p><a href="http://www.research.com">http:// www.research.com</a></p> <p><a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a></p>
Electronic References, Websites	<p><a href="http://www.sciencedirect.com">http://www.sciencedirect.com</a></p> <p><a href="http://link.springer.com">http://link.springer.com</a></p>
	<ul style="list-style-type: none"> <li>- Introduction to maternity and pediatric nursing</li> <li>- Pillitters, Adele, <u>Maternal &amp; Child Health Nursing Care of the Childbearing &amp; childrearing Family</u>, 4<sup>th</sup> ed., New York, Lippincott Williams &amp; Wilkins, 2003</li> <li>- Pillitters, Adele, <u>Maternal &amp; Child Health Nursing Care of the Childbearing &amp; childrearing Family</u>, 6<sup>th</sup> ed., New York, Lippincott Williams &amp; Wilkins, 2010</li> </ul>
1. Course Name: Family And Community Health Nursing	

2. Course Code: NUR401					
3. Semester / Year: furth					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
68. Total (12) hours weekly of (15) Week					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives		Apply theories of nursing, public health, and social and behavior sciences to the management and delivery of population-focused nursing care. As well as Analyze the impact of environment and lifestyle on the health of populations.			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> <li>• Lectures.</li> <li>• Group discussion.</li> <li>• Assignments</li> </ul>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1					

2					
3					
4					
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11					
12					
13					
14					
15					

**11. Course Evaluation**

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

**12. Learning and Teaching Resources**

Required textbooks (curricular books, if any)	Judith A. Allender, EdD, MSN, MEd, RN <i>Professor Emerita of Nursing</i>
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	Department of Nursing, College of Health and Human Services California State University, Fresno Fresno, California Cherie Rector, PhD, MSN, RN <i>Professor</i> Department of Nursing California State University, Bakersfield Bakersfield, California Kristine D. Warner, PhD, MPH, RN <i>Associate Professor</i> School of Nursing California State University, Chico Chico, California
Main references (sources)	- Community/Public Health Nursing/ Promoting the Health of Populations - Community and Public Health Nursing - Community Health Nursing
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	
<b>1. Course Name: Nursing Management and Leadership</b>	
<b>2. Course Code: NUR403</b>	
<b>3. Semester / Year: furth</b>	
<b>4. Description Preparation Date:</b>	
<b>5. Available Attendance Forms:</b>	
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>	
<b>7. Course administrator's name (mention all, if more than one name)</b>	
Name:	
Email:	

8. Course Objectives					
<b>Course Objectives</b>		<p>Understanding the principles and elements of management functions. Ability to manage nursing services. Applying theories, behavioral techniques and public communication skills</p> <p>Course outcomes, teaching, learning and evaluation methods</p> <p>A- Knowledge and understanding</p> <p>A1- The student understands the meaning of management and leadership</p> <p>A2- Classifies administrative levels and leadership perspectives</p> <p>A3- The student learns about the science of administrative methods</p> <p>A4- The student analyzes administrative and leadership theories</p> <p>A5- The student distinguishes between the tasks and duties of administrative levels</p> <p>B- Subject-specific skills</p> <p>B1- The student knows the importance of nursing management</p> <p>B2- The student's ability to study the function of management and administrative problems</p> <p>B3- The student classifies administrative solutions</p>			
9. Teaching and Learning Strategies					
<b>Strategy</b>		<p>1- Cooperative learning method</p> <p>2- Self-learning</p> <p>3- Practical training (clinical)</p> <p>•4 Lectures.</p> <p>5- Group discussion</p>			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

Learning an

1		1 Management Nursing	1 Management Nursing	محاضرة	نقاش
2		Nursing Administration	Nursing Administration	محاضرة	نقاش
3		Leadership	Leadership	محاضرة	تقرير
4		Communication	Communication	محاضرة	تطبيق

## 11. Course Evaluation

1. Lectures using discussion and brainstorming methods.
- .2. Daily tests.
- .3. Professional training and.
- .4. Preparing scientific reports.
- .5. Semester tests and feedback.
- .6. Downloading lectures on the college website

## 12.

Required textbooks (curricular books, if any)	Sullivan, P. Maureen (1990). Nursing Leadership and Management Springhouse Corp
Main references (sources)	Sullivan, P. Maureen (1990). Nursing Leadership and Management Springhouse Corp
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course Name: Mental Health and Illness	
2. Course Code: NUR408	
3. Semester / Year:	
4. Description Preparation Date:	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name:	
Email:	
8. Course Objectives	
<b>Course Objectives</b>	<p>1- Knowing the basic concepts in mental health nursing</p> <p>2- Identifying the theories that have determined the cause of mental and psychological disorders</p> <p>3- Identifying methods of treating mental and psychological disorders</p> <p>4- Identifying schizophrenia</p> <p>5- Identifying mood disorders</p> <p>6- Identifying obsessive-compulsive disorders</p> <p>7- Identifying anxiety disorders and the difference between anxiety and fear</p>

	<p>8- Identifying post-traumatic stress disorder and the difference between it and acute traumatic stress disorder</p> <p>9- Knowing addiction and its types and how to treat an addict</p> <p>10- What are organic disorders and what is the difference between dementia and delirium</p> <p>11- What are physical and psychological disorders and what are their types</p> <p>Skill objectives for the course</p> <p>1- The student can apply the conversation with the mental patient</p> <p>2- The student uses the basic rules during the conversation</p> <p>3- The student's ability to make a nursing diagnosis according to the patient's problems</p> <p>4- Use the terms, signs and symptoms of mental disorders</p> <p>5- Providing nursing care for all mental disorders</p> <p>6- The student learns about the treatment methods used in treating mental illnesses</p> <p>7- Knowing Side effects of antipsychotics</p>
<p>9. Teaching and Learning Strategies</p>	
<p><b>Strategy</b></p>	<p>1- Cooperative learning method</p> <p>2- Self-learning</p> <p>3- Practical training (clinical)</p> <p>4- Lectures.</p> <p>5- Group discussion</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1					
2					
3					
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7					
8					
9					
10					
11					
12					
13					
14					

15					
<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					
<b>1. Course Name: Professional perspectives and Issues</b>					
<b>2. Course Code: NUR404</b>					
<b>3. Semester / Year: fourth</b>					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
(2) hours weekly of 15 week (2) credits					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: ammar abdul hamza ( A.L ) Email: ammar.a.abdulhassan@qu.edu.iq					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• Understand the professional nursing practice.</li> <li>• Interpret socialization issues to professional nursing.</li> <li>• Discuss the client's individual, family, and community systems.</li> </ul>		

	<ul style="list-style-type: none"> <li>Identify the ethical dimension of nursing and health care.</li> <li>Understand concepts of change, complexity, and chaos.</li> <li>Apply the computer science in nursing practice.</li> <li>Predict the future perspectives in nursing.</li> <li>Realize different models related to nursing practice.</li> <li>Use nursing models in solving nursing problems.</li> <li>Apply health teaching in nursing practice.</li> </ul>
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### 9. Teaching and Learning Strategies

<b>Strategy</b>	<p>Lectures, group discussion, demonstration, field visit, role playing, brain storming, and group work.</p> <p>overhead projector, handout, and data show</p>
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	2	Understand Nursing as a profession	Professional nursing practice	Lectures, discussion
2	2	2	Understand Socialization Professional associations	Socialization to professional nursing	Lectures, discussion
3	3	4	Understand General systems theory Community/population-focus systems	Client system	Lectures, discussion
4	4		Understand ethics•.Values. Moral concepts in nursing practice .	Ethical dimensions nursing and health care	Lectures, group discussion

			Ethical nursing principles•Application		
5	5	2	<p>Understand Computer in health care delivery clinical practice</p> <p>Computer for professional growth/networking</p> <p>Computer in nursing administration</p> <ul style="list-style-type: none"> <li>• Computer in nursing research.</li> <li>• Computer in professional and patient's education.</li> <li>• Computer a the role of the nurse</li> </ul>	Computer science nursing practice	Lectures, group discussion
6	6	2	<p>Understand Concept of change. Elements of change. Planned change. Unplanned change. Concepts of Chaos a complexity</p>	Change, complexity and chaos	Lectures, discussion gr
7	7		<p>Understand Changing demography. Health care costs. Technology. Health promotion. Shift community</p>	Future perspective	Lectures, discussion gr
8	8	4	<p>Understand Nursing models and their use in practice</p> <p>Conceptual models and theories</p> <p>Nursing conceptual models</p>	Nursing models	Lectures, discussion gr

			<ul style="list-style-type: none"> <li>Models of Rog</li> <li>Orem, Roy, a</li> <li>Neuman</li> </ul>		
9	9		<p>Understand</p> <ul style="list-style-type: none"> <li>Mandates for health teaching.</li> <li>Assessment of learning abilities. <ul style="list-style-type: none"> <li>-Health status.</li> <li>-Health values.</li> <li>-Cognitive, psychological and psychomotor abilities.</li> </ul> </li> <li>Planning health teaching.</li> <li>Teaching strategies</li> <li>Evaluation of teaching and learning.</li> <li>Demonstration health teaching</li> </ul>	Health teaching nursing practice	Lectures, discussion gr

11. Course Evaluation

<b>Med theory exam.</b>	<b>30%</b>
<b>70% Final theory exam</b>	
<b>Total</b>	<b>100%</b>

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<ul style="list-style-type: none"> <li>Creasia, J and Parker B, <u>Conceptual Foundations of Professional Nursing Practice</u>, 2<sup>nd</sup> ed., Mosby, New York, 1996</li> <li>Oermanm, Marilyn H., <u>Professional Nursing Practice</u>, 10<sup>th</sup> ed., New York, Appleton &amp; Lange, 1997.</li> <li>Stanfield, S. Peggy, <u>Introduction to the Health Profession</u>, 4<sup>th</sup> ed., Jones and Bartlett Publisher, 2002.</li> <li>Volbrecht. R. M., <u>Nursing ethics</u>, New York, prentice hall, 2001.</li> </ul>
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	<ul style="list-style-type: none"> <li>Zerwekh, J. &amp; J. Claborn, <u>Nursing Today Transition and Trends</u>, 4<sup>th</sup> ed., London, Sanders, 2000.</li> </ul>				
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					
1. Course Name:					
2. Course Code:					
3. Semester / Year: third					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
<b>Course Objectives</b>					
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1					
2					
3					
4					
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9					
10					
11					
12					
13					
14					
15					
11. Course Evaluation					

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					
<b>1. Course Name:</b>					
<b>2. Course Code:</b>					
<b>3. Semester / Year: third</b>					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
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